



KANKAKEE JUNIOR HIGH SCHOOL

NOVEMBER 2016

The Style Challenge

By: Mariana Hernandez and Guadalupe Vigi

Do you want to know how to style your uniform and still be in uniform compliance? We have interviewed staff members to help us find out.

First we interviewed Ms. Tolliver, KJHS Assistant Principal. Her idea to style the uniform for girls is to wear nice scarves, jewelry like necklaces, and dresses with bows. She said boys can wear vests, bowties, and nice belts. She also said that some students are not compliant because that they think the school wants them

to look identical. If students wore whatever they want, some students might get bullied for what they wear. The reason students wear uniforms is to make them ready for when they get jobs, because jobs require uniforms. The second reason is to give students a better mindset so they will take education seriously.

We also spoke with Mrs. Strickland, 8th grade math teacher. She said that students can keep them clean and wear jewelry. She also said, "it's

not what you wear, it's how you wear it." Nice belts make the boys look more attractive. When we wear the same thing it makes the school day better. She likes the uniforms. The uniforms teach kids how to be professional.

We also interviewed Mrs. Schumacher, 8th grade science teacher. She said uniforms make things better, but she knows they aren't really fun for kids. She said that she likes the uniforms, and that they are easier to wear. There

is less bullying and less showing off.

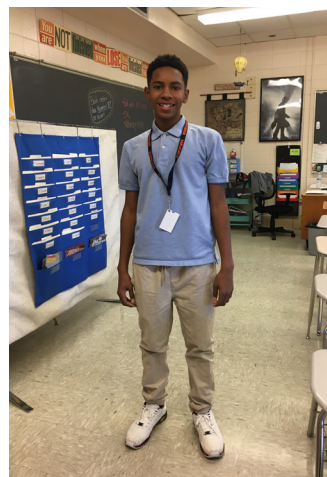
Uniforms might not be what all of the students want, but they are here for a reason. You can show your style through accessories and still be uniform compliant. Remember what Mrs. Strickland said, "It's not what you wear, it's how you wear it." Take the fashion challenge and show your style while still being uniform compliant.



Zydon Johnson, 7th grader, adds style to his uniform with a sweater over his collared shirt.



Aria Wordlaw, 7th grader, chose a flashy headband as an accessory for her uniform.



Nickolos Hall, 7th grader, went with the traditional uniform, but chose a high quality, knit polo.



Kortney Shoemaker, 7th grader, went all out fashionista with boots, leggings, a skirt, and a bow!

Full of Fright

Family Math & Reading Night

By: Ashley Torres and Guadalupe Vigi

Everyone seemed to have a great time during Family Math and Reading Night. There were snacks and drinks available for everyone to enjoy. You could get a spooky cool palm reading, sit down and listen to a scary story, or do some math activities.

Everyone did an amazing job on the pumpkins entered in the pumpkin contest with themes like: The Lorax, Cheshire Cat, Cinderella, Curious George, and more.

Mrs. Coghlan, Student Support Interventionist, is a big part of Family Math and Reading Night. "I think it's a great way to get parents and siblings to come here. Most parents don't come here at all unless they have a reason to come. We do a snack but not a dinner. I would really like to put some chilli on those nachos, but we really don't have the money. I think that this year was probably the

best decorations we've ever done. I'm really proud of my library and we are lucky to have three people working in it."

Some of the biggest attractions of the night was Mrs. Green, Read 180 teacher. She gave palm readings.

"Personally, my favorite part was also the mad scientist lab, it added a lot to the theme and I liked the way the dry ice just made it even better. The decorations looked amazing in the dark and the snacks were tasty," Ashley Torres said. Mrs. Moaton, school psychologist intern, played the part of the mad scientist.

"What I love about this school is that everybody steps up to help. Nobody complains. For example, Mr. Young came over and stepped in when someone wasn't available anymore to read stories and did an awesome job," Mrs. Coghlan said.



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1 Tracy Jordan, 7th grader, and her family enjoyed some snacks.

2 Mrs. Moaton was a convincing mad scientist.

3 Mrs. Green shared her visions of the future.

4 Jordan Pope, 7th grader, read his scary story from Mrs. Brandt's and Ms. Lee's class.



HISPANIC HERITAGE MONTH

By: Ariana Martinez and Ashley Torres

There were many great performances Friday night at LCC for Hispanic Heritage month ranging for Kindergarten all the way up to eighth grade.

Classes showed the audience their dance moves for hispanic songs, King Middle School's choir sang some songs, and students recited quotes from famous Hispanic people.

The crowd could also enjoy eating some nachos with cheese, ice-cream, and corn!

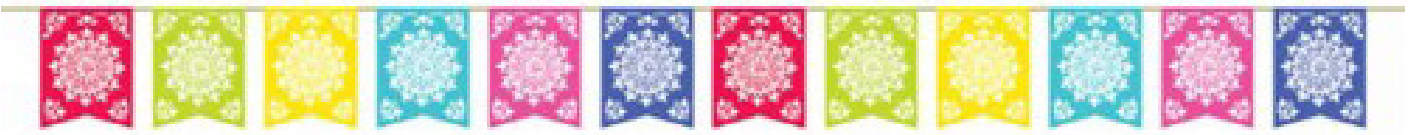
Tamara Martinez really enjoyed the evening. Her

favorite part was, "the kids performing. They were so cute."

Sandra Cintora performed in the event. "I felt nervous because the light is shining on you and there's a whole bunch of people looking at you. I liked being a part of it because it's my culture and it was really fun. I got to hang out some more with some friends. It was cool."

The night was a success and everyone had a great time learning a little more about Hispanic culture.





KJHS DOOR DECORATING CONTEST

By: Jacob Gilreath

The past few years we have done a Hispanic Heritage Month door decorating contest. Hispanic Heritage Month is Sept. 15 - Oct. 15. Overall, 14 classrooms participated in the door decorating contest at KJHS this year.

One of the teachers who participated was Mrs. Schumacher, 8th-grade math and science teacher. She said that the inspiration for her door was that she “wanted it to be about the students and wanted it to include the theme of Hispanic Heritage Month at the same time.” She also let everybody in her connections class help her with it, and with all of the help that she got from her students, it took one week overall to finish.

Another teacher who participated was Mrs. Cooper, 7th-grade science teacher. She said that her students mostly designed the door to look different with more of a Day of the Dead theme and it took them about a week and a half to two weeks to complete their door. Mrs. Entwistle, the 8th-grade science teacher, created a door with her connections class. This door was voted the winning door. The main theme of her door was Nasa’s Hispanic astronauts. With all of the help that she got it took her about three or four days to finish it, and she said that “it was very exciting to win.”

Mrs. Strickland, the 8th-grade math teacher, created the 2nd place door with different student from her classes. Mrs. Strickland said that the main people who worked on her door were M. Laster, J. Gomez, and R. Sintora. She also had some help from other kids in her classes. She noticed that a lot of the doors had a repeated design so she said that she tried to put as much detail in hers as possible.



ARE YOU WASTING YOUR CHANCE?

By: Angel Guzman

Kankakee Junior High School is using one-to-one technology for the second year. Everyone has learned a lot about how to use the chromebooks, but are students using the chromebooks as a way to learn more, or are they wasting their chance?

Mrs. Coghlan, KJHS Student Support Interventionist, believes that the chromebooks are amazing tools, but she is frustrated

that students seem to waste a lot of learning time playing games. "Technology is important for your future. Using technology is going to give you an opportunity to do better," Coghlan said.

Mrs. Schumacher, 8th grade math and science teacher, agrees with Mrs. Coghlan. "Yes they are helping kids learn sometimes - when students use them wisely instead of playing with them."

Some students seem to agree with the teachers about students using chromebooks the wrong way. "Some kids don't use the chromebooks the right way. The way it should be used," an 8th grade student said.

Another 8th grade student admitted, "I use the chromebook to play games and sometimes, but rarely, for school work. I play on it and I know I shouldn't, but I can't help it."

Not all students play games on their chromebooks though. One eighth grader admitted, "I use my chromebook for homework and in class. I don't like using my chromebook for playing games because I feel like I might get in trouble."

How are you using your chromebook? Are you wasting your chance to learn more?

High Hopes for Girls Basketball

By: Jordyn Harris

Girls basketball has had a pretty impressive season.

Mr. Culver, 8th grade girls basketball coach, wants to win as many games as they can. He wants to help his girls understand and love basketball so they can play in high school.

Aneesa Lawrence, 8th grader, thinks the year is going pretty good. Her goal is to make more shots, play defense more. Her best

memory from the season so far is "practicing with the girls and playing teams."

Taylor Albertie, 8th grader, feels that the season is going good too. She thinks that the team is getting better and better. Her goal is "to win sectionals and go to state." So far, her best memory is when she made a nothing but net three point shot.

Ms. King, 7th grade girls

basketball coach, said that the year is fantastic. "The girls are working very hard and improve every day." She also says that everyone contributes on and off the court. Her goal for the season has been to help the girls improve every day and continue in the right direction.

Aria Wordlaw, 7th grader, says she feels the season is going well and that they have a really good chance of improving a lot for next

year. Her goal for the season has been to improve each and every game and to win. One of her best memories so far has been that she has started to control her fouling and started to make more baskets.

Listen to the announcements for more update on the girls basketball teams.